

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| CANDIDATE NAME | | | |
|-------------------|-----------------------------|---------------------|--------------------|
| CENTRE NUMBER | | CANDIDATE NUMBER | |
| COMPUTER S | TUDIES | | 0420/13 |
| Paper 1 | | | May/June 2010 |
| | | | 2 hours 30 minutes |
| Candidates and | swer on the Question Paper. | | |

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

No marks will be awarded for using brand names of software packages or hardware.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | |
|--------------------|--|
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This document consists of **19** printed pages and **1** blank page.



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[Turn over

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| Exp | plain, with examples where appropriate, the following five computer terms. | For Examiner |
|-----|-----------------------------------------------------------------------------------|-----------------|
| (a) | buffer | Use |
| | | |
| | | [2] |
| (b) | batch processing | |
| | | |
| | | [2] |
| (c) | e-commerce | |
| | | |
| | | [2] |
| (d) | simulation | |
| | | |
| | | [2] |
| (e) | email | |
| | | |
| | | [2] |

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1

2

| A company making televisions has introduced robots to replace the human work force. | For Examiner's |
|--------------------------------------------------------------------------------------------------------------------------|-------------------|
| (a) Describe three effects this would have on the work force. | Use |
| 1 | |
| | |
| 2 | |
| | |
| 3 | |
| [3 | ,] |
| (b) Give two advantages to the company of introducing robots. | |
| 1 | |
| | |
| 2 | |
| [2 | ː] |
| (c) How could the robots be trained to assemble the televisions? | |
| | |
| | |
| [1 |] |
| (d) A whole batch of televisions was produced with some of the parts missing. How could this error have been avoided? | Ł |
| | |
| | |
| [1 | 1 |
| | |

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| 3 | State four tasks performed at the analysis stage in systems analysis. | For Examiner's |
|---|------------------------------------------------------------------------------|-------------------|
| | 1 | Use |
| | 2 | |
| | | |
| | 3 | |
| | 4 | |
| | 4 [4] | |
| 4 | Give four features of a Data Protection Act. | |
| | 1 | |
| | 2 | |
| | ۷ | |
| | 3 | |
| | 4 | |
| | 4[4] | |
| | | |

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| A bank is worried about computer crime. | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|--|--|
| One of their concerns is online access to customer accounts. | Examiner's Use | | | |
| (a) How can a customer's access details be discovered by criminals? | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| [2] | | | | |
| (b) Why would a customer using a credit card for online shopping be more of a security risk than a customer using the same card in a shop? | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| [2] | | | | |
| (c) Describe what measures the bank can take to safeguard customer accounts. | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| [2] | | | | |

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5

For Examiner's Use

- 6 An expert system is being developed to help engineers diagnose faults in aero engines.
 - (a) Describe the steps taken to develop this new expert system.

..... [4] _____ (b) Another method used to identify and rectify faults is to train engineers using virtual reality systems. (i) What is virtual reality?[1] (ii) What special hardware is used to interface with virtual reality systems?[1]

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- 7 A screen has been developed to allow the input of data into the following fields: *name*, *sex*, *address*, *date of birth* and *examination results*.
 - (a) A first attempt at designing the screen is shown below:

This is not a very good input screen. Give **four** ways in which it could be improved.

| | 1 | | |
|-----|------|----------------------------------|-------|
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| | | | |
| (b) | (i) | What is verification? | |
| () | (-) | | |
| | | | |
| | | | |
| | | | ••••• |
| | | | |
| | (ii) | Which fields should be verified? | |
| | | | |
| | | | ••••• |
| | | | [3] |

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- 8 A supermarket makes use of barcodes on all its goods as part of its automatic stock control system.
 - (a) Describe how the price is found for each item sold.

[2]

(b) The following are steps in the automatic stock control system.

Number the steps in the correct order.

| if stock level ≤ minimum stock level | | |
|--------------------------------------|--|--|
| report printed out for the manager | | |
| stock level reduced by 1 | | |
| new stock value written back to file | | |
| more items are ordered automatically | | |

[4]

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- **9** A factory uses a computer system to store information about customers, spare parts and general administration.
 - (a) Spare parts can be identified by selecting from diagrams on a computer screen.

Describe what hardware would be needed to allow the parts to be selected in this way.

[2]

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(b) The factory needs to buy a new printer. It has decided to buy either a dot matrix printer or an inkjet printer. Discuss the advantages and disadvantages of using both types of printer in this application.

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| Dot matrix printer: |
|---------------------|
| Advantages |
| |
| |
| |
| Disadvantages |
| |
| |
| [3] |
| Inkjet printer: |
| Advantages |
| |
| |
| |
| Disadvantages |
| |
| |
| [3] |

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10 A small company runs six cars in its fleet. They have produced a spreadsheet to compare running costs over a five month period:

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| | А | В | С | D | E |
|---|--------------|--------------|-------------|------------|----------------|
| | Car Identity | Total number | Cost per km | Total cost | Average cost |
| 1 | | of km | (\$) | (\$) | per month (\$) |
| 2 | 10001 | 30 000 | 1.00 | 30 000 | 6 000 |
| 3 | 10002 | 20 000 | 4.00 | 80 000 | 16 000 |
| 4 | 10003 | 50 000 | 1.50 | 75 000 | 15 000 |
| 5 | 10004 | 30 000 | 2.00 | 60 000 | 12 000 |
| 6 | 10005 | 20 000 | 2.50 | 50 000 | 10 000 |
| 7 | 10006 | 30 000 | 1.50 | 45 000 | 9 000 |
| 8 | | Averages: | 2.08 | 56 667 | 11 333 |

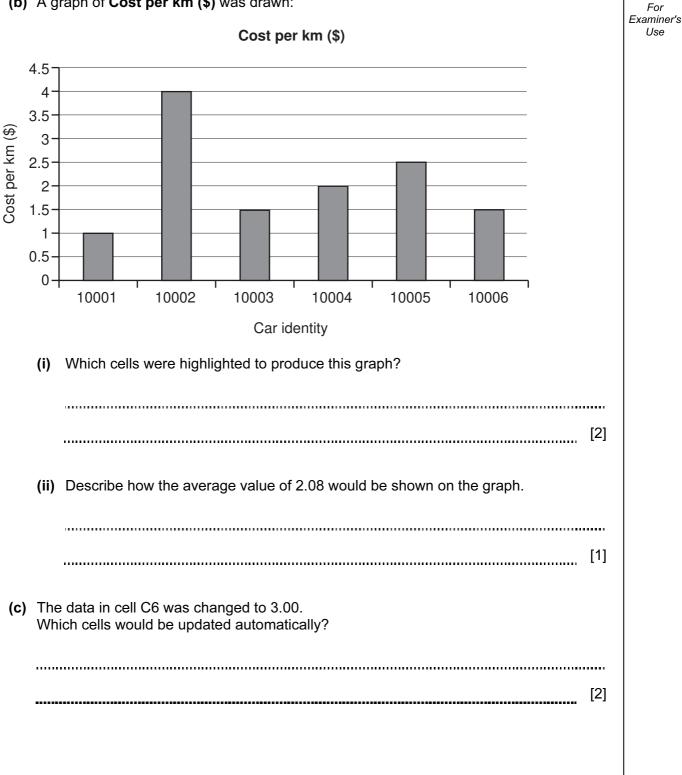
(a) It was decided to print out the spreadsheet formulas from D2 to E8. Using the grid below, show what formulas would be printed:

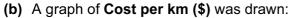
| | D | E |
|---|--------------------|--------------------------------|
| 1 | Total cost (\$) | Average cost per month (\$) |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |

[4]

10

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| | Car ref | No of doors | Engine (litres) | CO₂ (g/km) | Fuel used (km/litre) | No of cylinders |
|-------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------|-------------------------------------|-------------------------|--------------------|
| | А | 3 | 1.4 | 145 | 15.3 | 4 |
| ĺ | В | 4 | 2.0 | 193 | 12.3 | 4 |
| ĺ | С | 5 | 2.5 | 231 | 10.9 | 6 |
| | D | 3 | 2.0 | 190 | 11.2 | 6 |
| | E | 4 | 1.3 | 120 | 17.5 | 4 |
| ĺ | F | 5 | 1.8 | 180 | 14.6 | 4 |
| | G | 4 | 3.0 | 240 | 9.5 | 6 |
| ĺ | Н | 4 | 1.2 | 115 | 19.7 | 3 |
| cor | ndition was us | sed: | used (km/litr | | | niowing sea |
| cor (No | ndition was us o of doors = 4 ite down a se | ed: 4) AND (Fuel arch conditior | used (km/litr | r e) > 15) nich cars have | engines large | llowing sea |
| cor (No | ndition was us o of doors = 4 ite down a se | ed: 4) AND (Fuel arch conditior | used (km/litr | r e) > 15) nich cars have | | |
| cor (N a | ndition was us o of doors = 4 ite down a se | ed: 4) AND (Fuel arch conditior | used (km/litr | r e) > 15) nich cars have | | r than 1.8 lit |
| Corr (No Wr OF | ndition was us o of doors = 4 ite down a se R have CO ₂ er | sed: 4) AND (Fue) arch conditior nissions highe | to find out wher than 150 g/k | r e) > 15) nich cars have | engines large | r than 1.8 lit |
| Corr (No Wr OF | ndition was us o of doors = 4 ite down a se R have CO ₂ er e database is | sed: 4) AND (Fue) arch conditior nissions highe | to find out wher than 150 g/k | r e) > 15) nich cars have | engines large | r than 1.8 lit |

11 A database has been set up showing information about cars:

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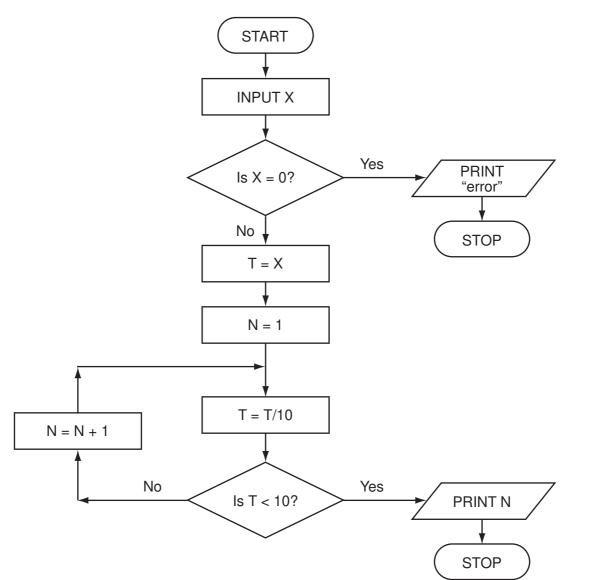
12

| 12 | (a) | State two items of hardware needed to enable a standard computer system to take part in video conferencing. | For Examiner's Use |
|----|-----|--------------------------------------------------------------------------------------------------------------------|--------------------------|
| | | 1 | |
| | | 2 | |
| | | [2] | |
| | (b) | State two additional items of software that would be needed for the video conferencing to take place. | |
| | | 1 | |
| | | 2 | |
| | | [2] | |
| | (c) | Describe two potential problems when using video conferencing. | |
| | | 1 | |
| | | 2 | |
| | | [2] | |

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13 Study the following flowchart very carefully:



What output would you expect if the following data was input into the flowchart?

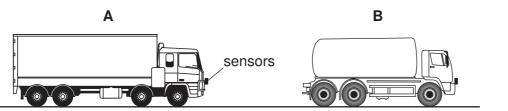
| X | OUTPUT |
|------|--------|
| -150 | |
| 540 | |
| 0 | |

[3]

For Examiner's Use

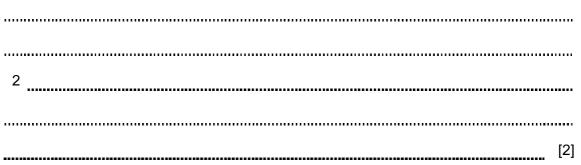
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14 A safety system has been developed to stop vehicles getting too close to each other on the road.



If vehicle **A** gets <u>too</u> close to vehicle **B**, the brakes are automatically applied by a computer system in vehicle **A**.

(a) What type of sensors could be used on the vehicles?



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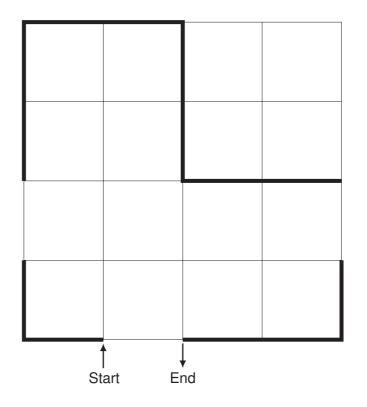
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15 A floor turtle can use the following instructions:

| Instruction | Meaning |
|-------------------|----------------------------------------------------|
| FORWARD d | Move d cm forward |
| BACKWARD d | Move d cm backward |
| LEFT t | Turn left t degrees |
| RIGHT t | Turn right t degrees |
| REPEAT <i>n</i> | Repeat the next set of instructions n times |
| ENDREPEAT | End of REPEAT loop |
| PENUP | Raise the pen |
| PENDOWN | Lower the pen |

(In the following grid, each square is 10 cm by 10 cm.)



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Complete the set of instructions to draw the shape (shown in bold lines) by filling in the blank lines.

17

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LEFT 90

PENDOWN

FORWARD 10

RIGHT 90

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[5]

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| 16 | (a) | Write an algorithm, using pseudocode or a flowchart, which: | For Examiner's |
|----|-----|-------------------------------------------------------------------------------------------|-------------------|
| | | inputs 50 numbersoutputs how many of the numbers were > 100 | Use |
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| | | [°] | |

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| (b) | Write an algorithm, using pseudocode or a flowchart, which: | For Examiner's |
|-----|---------------------------------------------------------------------------------------------------------------------|-------------------|
| | inputs 100 numbers finds the average of the input numbers outputs the average | Use |
| | | |
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| | 101 | |
| | [3] | |

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